



Personalizing the School Environment:

Professional development & technical assistance for implementing Smaller Learning Communities (SLCs)

Small is good, but is only a start!

Both government and private funding sources are now actively encouraging large high schools nationwide to make the move to smaller learning communities (SLCs). Career academies, schools-within-a-school, magnet schools and other models are all promising SLC solutions being implemented across the country. Through the implementation of these structures, one thing has become clear—Small alone is not enough.

Personalization is key.

Simply going small without addressing the process of teaching and learning does not improve student outcomes. *Small* works when students and teachers are part of a powerful learning community that personalizes the teaching and learning process for both staff and students. AIM works with schools across the country to help them personalize their own school environment by:

- Building **powerful learning communities** where faculty use data, research, dialogue, and reflection to examine instructional strategies and improve classroom practice.
- Develop and implement **student advisories** where students participate in and take ownership of their own academic experiences.

Call today to learn how AIM professional development & technical assistance can help you make the most of your small learning communities initiative

DEADLINE ALERT!

If you are planning to submit an application in response to the US Department of Education's Smaller Learning Communities RFP, AIM can help. We provide professional development and technical assistance that allows your school to build the processes, structures and collaboration necessary to meet the personalization requirements of the RFP. Applications are due to US DoE by JUNE 26, 2006. To guarantee a proposal & letter of support for your application, **please contact Glenda Copeland by June 9** at 617-618-2171 or gcopeland@edc.org.

Our personalization expertise can ensure your Small Learning Communities:

- Implement the practices that will impact student learning
- Focus on data to craft lessons that increase learning
- Provide and receive feedback on developing appropriate assessments to ensure student success
- Provide a safe and supportive climate for learning by both staff and students

Professional Development and Technical Assistance Offering:

AIM professional development and technical assistance services can be delivered to a single school, multiple schools within a district or a group of schools in a particular region. Multi-day, full-day, and partial-day delivery options are available depending upon the staffing and scheduling requirements of your school: Specific topics addressed include:

- Leadership Team Development
- Professional Learning Communities
- Faculty Inquiry Teams
- Looking at Student Work
- Student Advisories
- Teaching for Understanding

Approach:

AIM professional development combines group and individual discovery, reflection, and engaging activities that allow each participant to make sense of the content regardless of their learning style.

